

CHOPS - High Performance, Personified

Outcome:	Lose 15 pounds	Date: April 5, 2024
Identity:	Someone who doesn't miss a workout	
<i>Core elements of high performance</i>	<i>Select from guide or create your own</i>	<i>Notes/Eval:</i>
Character	1. Self-awareness 2. Patience	
Habits	1. Managing impulsivity 2. Persisting	
Opportunities (for growth, contribution, and support)	1. Become a healthier version of myself. 2. Have more energy in life. 3. Join a fitness community.	
Priorities	1. Sleep (over screen time) 2. Healthy food choices (over tempting alternatives)	
Skills	1. Flexibility skills 2. Time management skills	

CHOPS High-Performance Framework

Plan/Goal/Outcome:		Date:
Identity:		
CHOPS Framework	Core Elements of High Performance	Notes/Eval:
Character	1. 2. 3.	
Habits	1. 2. 3.	
Opportunities (for growth, contribution, and support)	1. 2. 3.	
Priorities	1. 2. 3.	
Skills	1. 2. 3.	

Using the CHOPS Template:

Step 1: Identify the outcome and the associated identity

Step 2: Identify character qualities required (from the list or add your own)

Step 3. Identify habits required (I use the *16 Habits of Mind* by Art Costa and Bena Kallick)

Step 4: Identify opportunities for growth, support, and contribution

Step 5: Identify top priority considerations

Step 6: Identify top skills required

Step 7: Review, assess, and adjust as required

Character qualities

Calmness	Courage	Compassion	Integrity	Kindness
Justice	Humility	Honesty	Respect	Loyalty
Forgiveness	Tolerance	Acceptance	Gratitude	Responsibility
Fairness	Patience	Self-Control	Self-Awareness	Love

16 Habits of Mind

<i>Persisting</i>	<i>Thinking and communicating with clarity and precision</i>	<i>Managing impulsivity</i>	<i>Gathering data through all senses</i>
<i>Listening with understanding and empathy</i>	<i>Creating, imagining, innovating</i>	<i>Thinking Flexibly</i>	<i>Responding with wonderment and awe</i>
<i>Thinking about thinking (metacognition)</i>	<i>Taking responsible risks</i>	<i>Striving for Accuracy</i>	<i>Finding Humor</i>
<i>Questioning and posing problems</i>	<i>Thinking interdependently</i>	<i>Applying past knowledge to new situations</i>	<i>Remaining open to continuous learning</i>

